| **Student:** Rafael |
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| **Topic:**  THBT for a person from a poor family, vocational training is better than going to university. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good start! The hook is excellent. * Good job stating what you will do in your speech. * You defined the terms in the debate quite well. Good work! * Great point about how vocational training is cost effective and is very affordable for the government.   + This links very well with why its more important than universities which is generally more expensive.   Speaking time: 03:00.00, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | Mannerism   * Maintain eye contact with your opponents as well. * Try being louder.   + While your voice is clear, being a little louder will make the speech significantly better.   Structure   * You can structure the speech better. Try following the CREI model for the arguments. * The start of the speech was excellent, however, in the later half, the argument had several scattered points and they weren’t very clear.   Arguments   * Good job identifying that this is a suitable option for poor people financially.   + You can try come up with more interpretation as to why vocational training is a better option.   + You have the benefits scattered around in different areas.     - You should focus on structuring them in the right place. | |

| **Student:** Amber |
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| **Topic:** THBT for a person from a poor family, vocational training is better than going to university. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good start! * Good work for starting immediately! * Good hook! * Great interpretation of universities.   + You identified the benefits very well. The point is well expelled and includes reasonable examples. * Excellent interpretation about how certain jobs might not exist in the future, and therefore, its important to have a deeper and more diverse knowledge which can be gained by going to universities.   Speaking time: 05:00.42, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | Rebuttals   * Good job addressing that vocational training might not prepare you for a job in the long run. * Good job stating that universities provide more opportunities to explore.   + However, this debate is about underprivileged people. How can they afford university?   Structure   * The overall structure is impressive. * To improve further, try numbering the impacts. That will add an enormous level of clarity.   Arguments   * The point about how jobs may not exist in the future was highly relevant ot the debate. To add more:   + Analyze further how universities have courses that are likely to last for long.   + Explain how universities have sophisticated programs that last for several years, and therefore, students have great level of depth in their field.     - Even if one profession is replaced by AI, other professions of the field still remain. | |

| **Student:** Darren |
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| **Topic:** THBT for a person from a poor family, vocational training is better than going to university. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good job! There are visible improvements, especially in regards to the start of the speech. * The hook is clear and relevant. Good work! * You followed a good structure while explaining the argument and incorporated an example as well.   Speaking Time: 2:20 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | Structure   * You jumped directly to the arguments.   + Its important to signpost first.     - Tell the audience what your speech is going to look like. (Example: I want to do three things in my speech. I will start with the rebuttals, i’ll rebuild my first speakers case and will add a couple of arguments)   Utilize the overall time provided to you better.  Argument   * The argument had a good structure within. However:   + Try to add several points to avoid making it short. * Make sure that you provide a conclusion at the end.   Specify the rebuttals.   * Mention exactly what points you are responding to.   + This will make the speech much clearer. | |
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